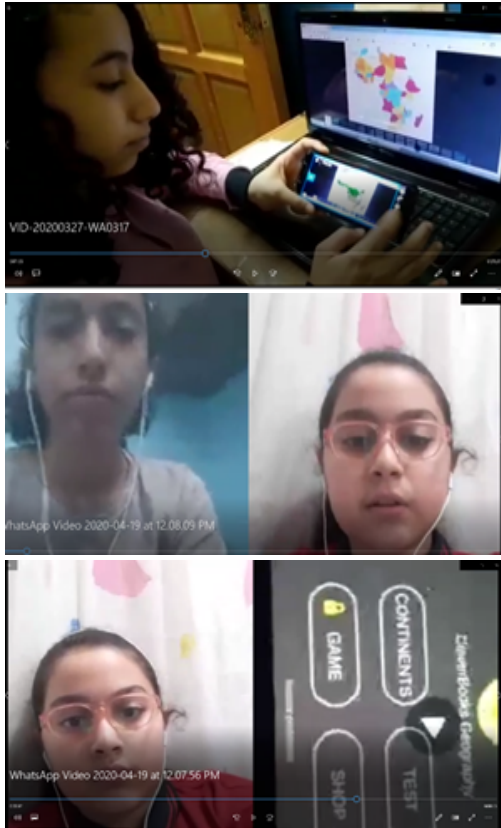


# Africa Tour



Created by: Amr Gad Elkariem Hussein Elsherief & Students



**Timeframe of activity:** 30 - 45 min

**Tags:** Geography – plants in Africa – and Animals In Africa – Water Animals

**Grade Level:** Prep 2

**App/Tech Tools:** World Map, Geography, Social Study

**Additional material:** CleverBooks Geography App, device (phone/tablet)

## Learning Objectives:

Discover the world by using Social Studies inquiry processes and skills focused on following categories (modes):

1. Geographical peculiarities of the continent of Africa
2. Monuments and other heritage in Africa
3. Wild animals and Water animals in Africa
4. Types of Plants in Africa
5. Interactive weather for each season in Africa

The students are encouraged to work in the small group to find answers to questions; initiate discussions on each topic, discover and analyze data; and communicate findings and decisions.

This team activity develops collaboration, critical thinking, information search and public presentation.

## Lesson Activity:

This project is made from House because of Coronavirus.

1. Divide the students in to groups and each group consist of the number of students and there is a leader who responsible of students (Leadership skill)
2. The student (Lekaa) distributed the tasks to the students as follows:
  - a- some students collect information about continent of Africa
  - b- some students collect information about plants and weather in Africa
  - c- some students collect information about Wild animals and Water animals
  - d- some students collect information about famous places in Africa
  - e- some students collect information about flags – countries and its capital in Africa

Weather mode:

- What is the weather like in Africa (or any other continent)?
- How is it different from the climate we have in our country?
- Compare the climate in Europe to the climate in Africa (or any other continent).

## Questions outline:

Wild Animals:

- What animals live in Africa?
- What are the distinctive sounds for it?
- What animals can you find in different parts of the world that also live in our country?

Water Animals:

- Which water animals can be found in Africa?
- Do these water animals live in other countries?

Plants:

- Describe Plants in Africa?

Heritage Mode:

- What are the most famous heritage attributes for each continent?
- On which continent can you find pyramids (or any other heritage attribute)?

## Additional Ideas (optional):

You can use this activity with EST students. The activity helps to create connections between visual objects and learn new words (using English app voiceover) in the topic of animals, plants, countries, continents and some places of interest.

Also, you may create a search game with questions:

- Where does an elephant live?
- Where can we find a baobab?
- On which continent Ireland is located? And so on...

What has been done and accomplished (The Plan)

1. The Student Leader (Lekaa) made a video explaining the CleverBooks Geography App and how it works.

- <https://www.youtube.com/watch?v=6JxAGeoU1CM>
- <https://drive.google.com/drive/folders/1vfS9953fZrfpJuRKXRaW55-KgmB1kVUs>

2. Skype between (Lekaa and Maria) to show her the Application

- <https://www.youtube.com/watch?v=tejUGblpK7s>
- <https://www.youtube.com/watch?v=-1Zlqt42N34>

3. The Student (Lekaa) Collect information about:

a- Plants in Africa      b- Climate in Africa

- [https://drive.google.com/file/d/1hcqnb\\_PPrZ-iVQmKLz4yrYU5WALMVKrY/view?usp=sharing](https://drive.google.com/file/d/1hcqnb_PPrZ-iVQmKLz4yrYU5WALMVKrY/view?usp=sharing)
- <https://drive.google.com/file/d/10aOI8U6r7QqfOwm0MTirJVCBC0537aVQ/view?usp=sharing>
- <https://drive.google.com/file/d/1izFb9hJ71gl2quJsqYJH4Nu7nOyhJj8x/view?usp=sharing>

Some pictures when she collected the information

- <https://drive.google.com/file/d/1C16b-KHEZWuIWfT7ErKFdw40NeF7bzl/view?usp=sharing>
- <https://drive.google.com/file/d/1c9wRZ-nmtKrQUP81DiWr1RDrWaKouU8J/view?usp=sharing>
- <https://drive.google.com/file/d/15eGQFn78iriukTOe7el-k-wky0ywXOa1/view?usp=sharing>

4. The student (Aya) + (Manar) + (Malak) collected the information about Water Animals (PDF + PICTURES + VIDEO)

- <https://drive.google.com/file/d/15eGQFn78iriukTOe7el-k-wky0ywXOa1/view?usp=sharing>
- <https://drive.google.com/file/d/160ouwMoReWP9dGI-LlrX0bRJs-Vk8eAZ/view?usp=sharing>
- [https://drive.google.com/file/d/1qfyvSJ2\\_PhOdn1EgTKsU7vRvt\\_2Mz70/view?usp=sharing](https://drive.google.com/file/d/1qfyvSJ2_PhOdn1EgTKsU7vRvt_2Mz70/view?usp=sharing)
- <https://drive.google.com/file/d/10K99qqTG2Tqe7tFPcP8gFiXdBtXweQg6/view?usp=sharing>
- <https://drive.google.com/file/d/10K99qqTG2Tqe7tFPcP8gFiXdBtXweQg6/view?usp=sharing>
- [https://drive.google.com/file/d/1F\\_fwI\\_9rjIP-1xfsGPbr9Aj-cmoxJIm6/view?usp=sharing](https://drive.google.com/file/d/1F_fwI_9rjIP-1xfsGPbr9Aj-cmoxJIm6/view?usp=sharing)
- [https://drive.google.com/file/d/1ZB9gs-kC\\_5SJZ68tliYh5i4GEIZ3rSuT/view?usp=sharing](https://drive.google.com/file/d/1ZB9gs-kC_5SJZ68tliYh5i4GEIZ3rSuT/view?usp=sharing)
- [https://drive.google.com/file/d/1u\\_2X6xuJuyaYXhhOPR1iG24ES6Wl8uT8/view?usp=sharing](https://drive.google.com/file/d/1u_2X6xuJuyaYXhhOPR1iG24ES6Wl8uT8/view?usp=sharing)
- <https://drive.google.com/file/d/1KySxHzSNd-rgLGsFUF6LbJTFY6xeTJrG/view?usp=sharing>

5. The student (Mahmoud + Kerolos + Moamen) collect information about our Continent Africa (Power point + Pictures + Video)

- <https://drive.google.com/file/d/1h-TJDqoITgPtzliD1G7dk2vnS3ADtGhZ/view?usp=sharing>
- [https://drive.google.com/file/d/1ECslxsJZuWq7P\\_qidhQT8FxcBcBRD8xm/view?usp=sharing](https://drive.google.com/file/d/1ECslxsJZuWq7P_qidhQT8FxcBcBRD8xm/view?usp=sharing)
- [https://drive.google.com/file/d/1Zbi\\_JpMmxopz-oyb4TMm2lPzvl83RORP/view?usp=sharing](https://drive.google.com/file/d/1Zbi_JpMmxopz-oyb4TMm2lPzvl83RORP/view?usp=sharing)
- [https://drive.google.com/file/d/1MSIE3D5Urbur5PGrI02cj1\\_83CTQ3CYq/view?usp=sharing](https://drive.google.com/file/d/1MSIE3D5Urbur5PGrI02cj1_83CTQ3CYq/view?usp=sharing)
- [https://drive.google.com/file/d/1MSIE3D5Urbur5PGrI02cj1\\_83CTQ3CYq/view?usp=sharing](https://drive.google.com/file/d/1MSIE3D5Urbur5PGrI02cj1_83CTQ3CYq/view?usp=sharing)
- [https://drive.google.com/file/d/1ys58duCUMO3b\\_F9Mpsonw9gfu6DHMaX4/view?usp=sharing](https://drive.google.com/file/d/1ys58duCUMO3b_F9Mpsonw9gfu6DHMaX4/view?usp=sharing)

- [https://drive.google.com/file/d/1\\_L7sYHIsKUKWgyejnYOAIQh6EuLOyfwP/view?usp=sharing](https://drive.google.com/file/d/1_L7sYHIsKUKWgyejnYOAIQh6EuLOyfwP/view?usp=sharing)
- [https://drive.google.com/file/d/1pddCOyEc1lbzxbmh37TrEpQ92v\\_nMR7/view?usp=sharing](https://drive.google.com/file/d/1pddCOyEc1lbzxbmh37TrEpQ92v_nMR7/view?usp=sharing)
- <https://drive.google.com/file/d/1AHsIrNRZD7QZL4M9fcRIMkfw3qek7hvL/view?usp=sharing>

6. The student (Mahmoud Mamadouh) collect information about Wild Animals (Word + Picture + Video)

- <https://drive.google.com/file/d/1AHsIrNRZD7QZL4M9fcRIMkfw3qek7hvL/view?usp=sharing>
- <https://drive.google.com/file/d/1ySRp18TYH3oYFPxELjV43-4BiYcvaah3/view?usp=sharing>
- <https://drive.google.com/file/d/1-gRbVCNWE7fDjG7UxB3jrVsXSyq6w4e5/view?usp=sharing>
- [https://drive.google.com/file/d/12aVjL4cBwoMsff0euhNSj8WrM4nvow\\_N/view?usp=sharing](https://drive.google.com/file/d/12aVjL4cBwoMsff0euhNSj8WrM4nvow_N/view?usp=sharing)
- [https://drive.google.com/file/d/1vKa7nll5eg-IVWeWr57\\_vXhuw8qscSkG/view?usp=sharing](https://drive.google.com/file/d/1vKa7nll5eg-IVWeWr57_vXhuw8qscSkG/view?usp=sharing)
- <https://drive.google.com/file/d/1uJ8lBektJAFQe11Gf2QTT0HXsndspC6g/view?usp=sharing>
- [https://drive.google.com/file/d/15BnsHa9BH3X7\\_dYYqLBrAFosRqPpeYqZ/view?usp=sharing](https://drive.google.com/file/d/15BnsHa9BH3X7_dYYqLBrAFosRqPpeYqZ/view?usp=sharing)
- <https://drive.google.com/file/d/1coyih0S-uyi5LGrdxOwJBROLh8lfkQ0s/view?usp=sharing>
- <https://drive.google.com/file/d/10Hu1JupRVxykVgbzoYCMM9ENLCKy8Q3X/view?usp=sharing>

The students are:

- |          |          |                    |            |
|----------|----------|--------------------|------------|
| 1. Lekaa | 3. Aya   | 5. Mahmoud Emad    | 7. Kerolos |
| 2. Malak | 4. Manar | 6. Mahmoud Mamdouh |            |

Under supervision:

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